



## International Conference on English Language Studies (ICELS) 2019

### “English Language Studies in Glocalisation”

September 13-14, 2019

### Conference Program

#### DAY 1

September 13, 2019

8:00 - 9:00 a.m. Registration [*HS.05 Floor 1*]

9:00 - 9:30 a.m. Opening Ceremony [*HS.05, Conference Room 3*]

- Conference report delivered by **Asst. Prof. Dr. Chongrak Liangpanit**, Chair of ICELS 2019
- Opening remarks delivered by **Prof. Kulthida Tuamsuk**, Dean, Faculty of Humanities and Social Sciences

9:30 - 10:30 a.m. KEYNOTE SPEAKER 1

**Prof. Rob Waring** (Notre Dame Seishin University)

“How Extensive Reading Doubles Your Vocabulary” [*HS.05, Conference Room 3*]

10:30 - 10:50 a.m. Coffee Break\*

10:50 - 12:00 a.m. Parallel sessions [*Rattanakpittaya Building, Floor 5*]

Time	Room 5-C1	Room 5-C2	Room 5-C3	Room 5-C4	Room 5C- 5
10:50 - 11:10	Using Project-Based Learning in Teaching English for Home Economics to Promote Reading Ability of Vocational Certificate Students  <b>Rujira Phuimart &amp; Chalerm Sri Jogthong</b>	A Study of Slang in The End of The Fucking World Series  <b>Romdon Aba et. al.</b>	Assessing Acquisition Order of English Inflectional Morphemes of Thai Deaf University Students  <b>Natdanai Subin &amp; Natthapong Chanyoo</b>	The Effects of Using Flipped Classroom Instruction on English Speaking Ability of Young Adult EFL Learners in Private Tutoring  <b>Thanida Jit-armart &amp; Chalerm Sri Jogthong</b>	English-Speaking Course and Native English-Speaking Teachers in Chinese Higher Education Context: A Reflection of Globalization in EFL Education  <b>Kezhen Liu et. al.</b>
11:15 - 11:35	The Development of English Reading Comprehension Ability Using ARC Teaching Method of Mathayomsuksa 4 Students  <b>Pacharaporn Laimueang &amp; Rapeeporn Sroinam</b>	Lexical Features of Words Expressing Happiness in The Ordinary World  <b>Xue Luo</b>	Meta-Analysis of Schema Theory Effect on Student's Reading Comprehension in Thailand  <b>Thitipong Lueangsuwan &amp; Sanit Srikoorn</b>	The Development of the Application to Support the Vocabulary Learning on Android Operating System for Upper-Primary Students in Five Southern Border Provinces  <b>Pratya Binmudnee et. al.</b>	How Students Learn English In Class and After Class  <b>Watcharee Paisart</b>
11:40 - 12:00	Improving Reading Comprehension Skills Through Problem-Based Learning in Middle School  <b>Meijing Wu &amp; Butsakorn Yodkamlue</b>	Code-Mixing in Thai Rap Songs  <b>Ismaae Sakho et. al.</b>	The Effect of Morphological Decoding and Sentence Chunking on Reading Comprehension  <b>Chawin Srisawat</b>	EFL Learners' and Teachers' Perspectives of Key Determinants Contributing to Listening Comprehension Difficulties in Vietnamese context: A Qualitative Viewpoint  <b>Luu Thi Mai Vy &amp; Andrew Lian</b>	PUSHing Content to Learners  <b>Todd Beuchens</b>

12:00 - 1:00 p.m. Lunch\*

1:00 - 2:00 p.m. KEYNOTE SPEAKER 2

**Prof. Supanee Pinmanee** (Chiang Mai University)

**“Thai Culture-Specific Terms and Translation”** [HS.05, Conference Room 3]

2:00 - 2:20 p.m. Coffee Break\*

Time	Room 5-C1	Room 5-C2	Room 5-C3	Room 5-C4	Room 5C- 5
2:20 - 2:40	<p>The Effect of Active Learning Activities on Developing Reading Comprehension of Thai EFL Learners</p> <p><b>Jittakorn Jansuk &amp; Kittiporn Nonkhuketkong</b></p>	<p>An Investigation of Syntactic Complexity in Essays Written by Test Takers of Khon Kaen University Academic English Language Test (KKU-AELT)</p> <p><b>Krittaya Thongyai &amp; Kornwipa Poonpon</b></p>	<p>Optimizing Input for Second Language Learners</p> <p><b>Andrew Lian &amp; Cai Xirui</b></p>	<p>The Use of Gamified Flipped Classroom Application in Improving English Vocabulary for Thai University Students</p> <p><b>Varitsara Botmart &amp; Suksan Suppasetseree</b></p>	<p>Comparing Individual Translation with Synchronous Collaborative Translation in Google Docs: An Investigation of Thai EFL Undergraduates Translation Skills</p> <p><b>Nakhon Kitjaroonchai et. al.</b></p>
2:45 - 3:05	<p>Promoting Critical-Thinking Skills through Business Texts for EFL Learners</p> <p><b>Pranee Seenak et. al.</b></p>	<p>Error Analysis in EFL Writing Contexts: Its Dimensions and Writing Characteristics in Recent Era in Various Settings</p> <p><b>Kamonchat Tanamai</b></p>	<p>The Effects of Task Repetition on Structural Priming</p> <p><b>Nawapon Ketcharoenkhun &amp; Chomraj Patanasorn</b></p>	<p>The Use of Mobile Podcast to Enhance English Listening Comprehension of the First Year Students in Nursing Department of a Thai University</p> <p><b>Wachiraya Bangkadara &amp; Suksan Suppasetseree</b></p>	<p>Non-equivalent Translations: Strategies or Mistakes?</p> <p><b>Sitthichai Thepsura</b></p>

Time	Room 5-C1	Room 5-C2	Room 5-C3	Room 5-C4	Room 5C- 5
3:10 - 3:30	<p>The Integration of Process Writing and Genre-based Approach in Enhancing Narrative Writing Ability</p> <p><b>Tran Thi Thuong et. al.</b></p>	<p>English Writing Mistakes among EFL Learners in Thailand</p> <p><b>Suchada Phumphuag et. al.</b></p>	<p>Successful and Unsuccessful English Learners in an EFL Context from SLA Perspectives</p> <p><b>Ernst Suni Magnussen et. al.</b></p>	<p>Do Doctors Need English?</p> <p><b>Phiphawin Suphawat Srikrai</b></p>	<p>The Integrated of Thai Culture in English Language Teaching of Teachers in Chiang Mai Province</p> <p><b>Pimpathu Sutanen</b></p>
3:35 - 3:55	<p>The Relationships between Thai High School EFL Students' Motivation and Their Writing Performance</p> <p><b>Intisarn Chaiyasuk et. al.</b></p>	<p>Comparing the Strategy Use of British and Chinese Oral Complaints from a Cross-cultural Perspective: A Semi-Replication Study of Chen, Chen and Chang in 2011</p> <p><b>Ping Wang</b></p>	<p>The Effect of Narrow Reading on Vocabulary Learning and Reading Comprehension in EFL learners</p> <p><b>Phramaha Saccarak Rai sa-nguan &amp; Apisak Sukying</b></p>	<p>Needs Analysis of English for Specific Purposes for Flight Attendants Working in the Airline Business</p> <p><b>Pasara Namsaeng</b></p>	<p>Influencing Factors of Effective English Teachers in Thailand</p> <p><b>Nasran Binmahkeh et. al.</b></p>
4:00 - 4:20	<p>Enhancing Speaking Ability of Vocational Students by Using Communicative Language Teaching</p> <p><b>Pimonwan Suphan &amp; Pilanut Phusawisot</b></p>	<p>An Analysis of Structural Patterns of Lexical Bundles in Doctor Talks in Medical TV Series</p> <p><b>Panupan Panthong &amp; Kornwipa Poonpon</b></p>	<p>The Influence of Bilingualism in a Thai Classroom toward English Development: The Case of Non-English Major Students in a Thai University</p> <p><b>Muhammadheesam Mayuroh et. al.</b></p>	<p>Needs of English for a Specific Purposes Course of Undergraduate Students in Thai Context</p> <p><b>Numphon Choksiri &amp; Rapeeporn Sroinam</b></p>	<p>This is Newsworthy: An Analysis of English in Media Students' Gatekeeping Choices for Their Campus Newspaper Project at Ubon Ratchathani University</p> <p><b>Mairenallen Joy Basilio</b></p>

**DAY 2      September 14, 2019**

	<b>Room 5-C1</b>	<b>Room 5-C2</b>	<b>Room 5-C3</b>
9:00 - 9:20	Transferring Local Ideology to International Audiences: The Translation of Kru Ban Nok  <b>Soontorn Charoentat</b>	A Corpus-based Analysis of Academic Words and Meaning Use in The Programme for International Student Assessment (PISA)  <b>Nitcha Buddeesuwan &amp; Kornwipa Poonpon</b>	<b>Research in Progress**</b>  (7 papers from SUT, MSU, UBU, KKU)
9:25 - 9:45	Performance of English Teachers in Thai Universities: Native and Non- native Determinants  <b>Afnan Doloh et. al.</b>	Changing Fossilized Pronunciation of Thai EFL Learners: A Case Study of First-Year EIC Students  <b>Sarika Harnpratum</b>	
9:45 - 10:30	Development of an Autonomous Listening Comprehension for EFL Learners' and Teachers' Perspectives of Web-Based Program of CALL for Chinese High School Learning of EFL  <b>Lele Guo</b>	A Study of Thai University Student's Attitudes towards Their Thai English Accent  <b>Faosee Usnun et. al.</b>	

10:30-10:50 a.m.	Coffee Break*
10:50-11:35 a.m.	<p>KEYNOTE SPEAKER 3</p> <p><b>Assoc. Prof. Dr. Sita Yiemkuntitavorn</b> (Sukhothai Thammathirat Open University)</p> <p><b><i>“Learning and Instruction Issues of English Language Classroom at Primary Education Level in Thailand”</i></b>  <i>[HS.05, Conference Room 3]</i></p>
11:40-12:00 a.m.	<p>Closing Ceremony <i>[HS.05, Conference Room 3]</i></p> <ul style="list-style-type: none"> <li>• “Thank you” remarks by <b>Asst. Prof. Dr. Chomraj Patanasorn</b>, Head of English Program, Khon Kaen University</li> <li>• Remarks by representatives from Suranaree University of Technology, Mahasarakham University, and Ubon Ratchathani University</li> <li>• Presentation from our next host</li> <li>• Group photos</li> </ul>
12:00-1:00 p.m.	Lunch*
1:00-2:30 p.m.	KKU Campus Visit (FREE)

*\*Coffee breaks and lunch will be served at an open hall, Floor 1, Rattana Pittaya Building.*

